

2017 HSC Legal Studies Marking Guidelines

Section I

Multiple-choice Answer Key

Question	Answer
1	C
2	C
3	B
4	B
5	D
6	C
7	A
8	B
9	D
10	A
11	D
12	B
13	D
14	C
15	B
16	A
17	D
18	D
19	A
20	D

Section II
Part A — Human Rights

Question 21

Criteria	Marks
• Clearly outlines how trade unionism protects labour rights	3
• Outlines how trade unionism protects rights	2
• Makes general statements about trade unionism or labour rights	1

Sample answer:

Trade unions protect labour rights through collective bargaining for fair pay, and campaigning for equal pay for equal work. Trade unions promote workplace health and safety and the right to join a union. Trade unions can provide legal advice to members and provide legal representation if necessary.

Question 22

Criteria	Marks
• Describes how the common law promotes and enforces human rights in Australia • Uses a relevant example	4
• Describes how the common law promotes and/or enforces human rights in Australia • Uses an example	3
• Outlines how the common law promotes or enforces human rights in Australia	2
• Makes general statements about the common law or human rights in Australia	1

Sample answer:

The common law enforces statutes that may be based on treaties or declarations. It promotes human rights by applying precedent or creating precedent where none exists.

Judges make decisions based on evidence presented and make legally binding decisions.

Courts promote human rights by providing access to judgements that are used as precedents, both in courts and the general community. An example is the Toonen case. The Toonen case is a good example of how the common law promotes and enforces human rights. The case allows a court to recognise and apply an international decision.

Question 23

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates an extensive understanding of one contemporary human rights issue • Makes an informed judgement using criteria about the effectiveness of legal and non-legal responses to a contemporary human rights issue 	8
<ul style="list-style-type: none"> • Demonstrates a thorough understanding of one contemporary human rights issue • Makes a judgement about the effectiveness of legal and/or non-legal responses to a contemporary human rights issue 	6–7
<ul style="list-style-type: none"> • Demonstrates a sound understanding of one contemporary human rights issue • Attempts a judgement about the effectiveness of legal and/or non-legal responses to a contemporary human rights issue 	4–5
<ul style="list-style-type: none"> • Demonstrates an understanding of one contemporary human rights issue • Makes statements about legal and/or non-legal responses 	2–3
<ul style="list-style-type: none"> • Writes in general terms about human rights and/or a contemporary human rights issue 	1

Sample answer:

Human rights are protected by both legal and non-legal measures. However, these legal and non-legal measures are not always as effective as each other.

The effectiveness of legal and non-legal measures is based both on raising awareness in the community about the importance of the issue, and also promoting change in the community to ensure positive outcomes for the future.

A contemporary issue that has been discussed in the community is the treatment of young people in detention. Under the Convention on the Rights of Children, a treaty to which Australia is a signatory, incarceration should only be used as a last resort and the rehabilitation of young offenders should be a priority eg *Young Offenders Act 1997* (NSW).

The media plays an important role in promoting human rights for young people. The publicity given to the treatment of young people at the Don Dale Detention Centre in the Northern Territory led to the establishment of a Royal Commission into the treatment of young people in detention. This shows that non-legal measures can have a significant influence on legal measures in our society. The detention of minors in adult prisons in Victoria has also been the subject of media attention that has forced administrative changes in that state.

Section II
Part B — Crime

Question 24

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates an extensive understanding of tensions in the criminal justice system • Makes an informed judgement about how the tension between community interests and individual rights and freedoms is reflected in the criminal justice system • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive response to the question using relevant legal terminology and concepts 	13–15
<ul style="list-style-type: none"> • Demonstrates a substantial understanding of tensions in the criminal justice system • Makes a judgement about how tension between community interests and individual rights and freedoms is reflected in the criminal justice system • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive response to the question using relevant legal terminology and concepts 	10–12
<ul style="list-style-type: none"> • Demonstrates an understanding of tensions in the criminal justice system • Attempts to make a judgement about how tension between community interests and individual rights and freedoms is reflected in the criminal justice system • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured response to the question using relevant legal terminology and concepts 	7–9
<ul style="list-style-type: none"> • Demonstrates limited knowledge about tensions in the criminal justice system • Makes general statements about bail and remand and/or tensions in the criminal justice system • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	4–6
<ul style="list-style-type: none"> • Writes in general terms about the criminal justice system • May include reference to legislation, cases, media, international instruments and documents • Uses legal terminology 	1–3

Answers could include:

- An assessment of how bail and remand reflects tensions in the criminal justice system
- Reference to a range of other responses, such as:
 - young offenders

- anti-terrorism laws
- mandatory sentencing
- police powers
- charge negotiation.

Section III — Options

Question 25 — Consumers

Question 25 (a)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive knowledge of consumer law with respect to at least one contemporary issue • Makes an informed judgement, using criteria, about whether the legal system is constantly changing as it seeks to achieve justice • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive response to the question using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates substantial knowledge of consumer law with respect to at least one issue concerning consumers • Makes a sound judgement, using explicit or implicit criteria, about whether the legal system changes as it seeks to achieve justice • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive response to the question using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates some knowledge of consumer law with respect to at least one issue concerning consumers • Makes some judgement about changes to the legal system to achieve justice • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured response to the question using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited knowledge of consumer law • Makes general statements about how the legal system changes as it seeks to achieve justice • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	6–10
<ul style="list-style-type: none"> • Writes in general terms about consumer law • May include reference to legislation, cases, media, international instruments and documents • May refer to general legal terms 	1–5

Question 25 (b)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive knowledge about legal and non-legal measures in consumer law • Makes an informed judgement about the effectiveness of legal and non-legal measures in achieving justice for consumers • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive response to the question using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates substantial knowledge about legal and non-legal measures in consumer law • Makes a sound judgement about the effectiveness of legal and non-legal measures in achieving justice for consumers • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive response to the question using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates some knowledge about the legal and/or non-legal measures in consumer law • Makes some judgement about the effectiveness of legal and/or non-legal measures in achieving justice for consumers • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured response to the question using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited knowledge about legal and/or non-legal measures in consumer law • Makes general statements about the effectiveness of legal and/or non-legal measures in achieving justice for consumers • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	6–10
<ul style="list-style-type: none"> • Writes in general terms about consumer law • May include reference to legislation, cases, media, international instruments and documents • May refer to general legal terms 	1–5

Question 26 — Global Environmental Protection

Question 26 (a)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive knowledge about global environmental protection with respect to at least one contemporary issue • Makes an informed judgement, using criteria, about whether the legal system is constantly changing as it seeks to achieve justice • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive response to the question using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates substantial knowledge about global environmental protection with respect to at least one issue concerning global environmental protection • Makes a sound judgement, using explicit or implicit criteria, about whether the legal system changes as it seeks to achieve justice • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive response to the question using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates some knowledge about global environmental protection with respect to at least one issue concerning global environmental protection • Makes some judgement about changes to the legal system to achieve justice • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured response to the question using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited knowledge about global environmental protection • Makes general statements about how the legal system changes as it seeks to achieve justice • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	6–10
<ul style="list-style-type: none"> • Writes in general terms about global environmental protection • May include reference to legislation, cases, media, international instruments and documents • May refer to general legal terms 	1–5

Question 26 (b)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive knowledge about legal and non-legal measures in global environmental protection • Makes an informed judgement about the effectiveness of legal and non-legal measures in protecting the global environment • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive response to the question using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates substantial knowledge about legal and non-legal measures in global environmental protection • Makes a sound judgement about the effectiveness of legal and non-legal measures in protecting the global environment • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive response to the question using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates some knowledge about legal and/or non-legal measures in global environmental protection • Makes some judgement about the effectiveness of legal and/or non-legal measures in protecting the global environment • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured response to the question using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited knowledge about legal and/or non-legal measures in global environmental protection • Makes general statements about the effectiveness of legal and/or non-legal responses in protecting the global environment • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	6–10
<ul style="list-style-type: none"> • Writes in general terms about global environmental protection • May include reference to legislation, cases, media, international instruments and documents • May refer to general legal terms 	1–5

Question 27 — Family

Question 27 (a)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive knowledge about family law with respect to at least one contemporary issue • Makes an informed judgement, using criteria, about whether the legal system is constantly changing as it seeks to achieve justice • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive response to the question using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates substantial knowledge about family law with respect to at least one issue concerning family law • Makes a sound judgement, using explicit or implicit criteria, about whether the legal system changes as it seeks to achieve justice • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive response to the question using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates some knowledge about family law with respect to at least one issue concerning family law • Makes some judgement about changes to the legal system to achieve justice • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured response to the question using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited knowledge about family law • Makes general statements about how the legal system changes as it seeks to achieve justice • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	6–10
<ul style="list-style-type: none"> • Writes in general terms about family law • May include reference to legislation, cases, media, international instruments and documents • May refer to general legal terms 	1–5

Question 27 (b)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive knowledge about legal and non-legal measures in family law • Makes an informed judgement about the effectiveness of legal and non-legal measures in achieving just outcomes for family members • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive response to the question using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates substantial knowledge about legal and non-legal measures in family law • Makes a sound judgement about the effectiveness of legal and non-legal measures in achieving just outcomes for family members • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive response to the question using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates some knowledge about legal and/or non-legal measures in family law • Makes some judgement about the effectiveness of legal and/or non-legal measures in achieving just outcomes for family members • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured response to the question using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited knowledge about the legal and/or non-legal measures in family law • Makes general statements about the effectiveness of legal and/or non-legal measures in achieving just outcomes for family members • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	6–10
<ul style="list-style-type: none"> • Writes in general terms about family law • May include reference to legislation, cases, media, international instruments and documents • May refer to general legal terms 	1–5

Question 28 — Indigenous Peoples

Question 28 (a)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive knowledge about indigenous peoples with respect to at least one contemporary issue • Makes an informed judgement, using criteria, about whether the legal system is constantly changing as it seeks to achieve justice • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive response to the question using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates substantial knowledge about indigenous peoples with respect to at least one issue concerning indigenous peoples • Makes a sound judgement, using explicit or implicit criteria, about whether the legal system changes as it seeks to achieve justice • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive response to the question using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates some knowledge about indigenous peoples with respect to at least one issue concerning indigenous peoples • Makes some judgement about changes to the legal system to achieve justice • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured response to the question using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited knowledge about indigenous peoples • Makes general statements about how the legal system changes as it seeks to achieve justice • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	6–10
<ul style="list-style-type: none"> • Writes in general terms about indigenous peoples • May include reference to legislation, cases, media, international instruments and documents • May refer to general legal terms 	1–5

Question 28 (b)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive knowledge about legal and non-legal measures relating to indigenous peoples • Makes an informed judgement about the effectiveness of legal and non-legal measures in achieving justice for indigenous peoples • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive response to the question using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates substantial knowledge about legal and non-legal measures relating to indigenous peoples • Makes a sound judgement about the effectiveness of legal and non-legal measures in achieving justice for indigenous peoples • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive response to the question using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates some knowledge about legal and/or non-legal measures relating to indigenous peoples • Make some judgement about the effectiveness of legal and/or non-legal measures in achieving justice for indigenous peoples • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured response to the question using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited knowledge about legal and/or non-legal measures relating to indigenous peoples • Makes general statements about the effectiveness of legal and/or non-legal measures in achieving justice for indigenous peoples • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	6–10
<ul style="list-style-type: none"> • Writes in general terms about indigenous peoples • May include reference to legislation, cases, media, international instruments and documents • May refer to general legal terms 	1–5

Question 29 — Shelter

Question 29 (a)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive knowledge about shelter with respect to at least one contemporary issue • Makes an informed judgement, using criteria, about whether the legal system is constantly changing as it seeks to achieve justice • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive response to the question using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates substantial knowledge about shelter with respect to at least one issue concerning shelter • Makes a sound judgement, using explicit or implicit criteria, about whether the legal system changes as it seeks to achieve justice • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive response to the question using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates some knowledge about shelter with respect to at least one issue concerning shelter • Makes some judgement about changes to the legal system to achieve justice • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured response to the question using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited knowledge about shelter • Makes general statements about how the legal system changes as it seeks to achieve justice • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	6–10
<ul style="list-style-type: none"> • Writes in general terms about shelter • May include reference to legislation, cases, media, international instruments and documents • May refer to general legal terms 	1–5

Question 29 (b)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive knowledge about legal and non-legal measures relating to shelter • Makes an informed judgement about the effectiveness of legal and non-legal measures in achieving just outcomes in regard to the provision of shelter • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive response to the question using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates substantial knowledge about legal and non-legal measures relating to shelter • Makes a sound judgement about the effectiveness of legal and non-legal measures in achieving just outcomes in regard to the provision of shelter • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive response to the question using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates some knowledge about legal and/or non-legal measures relating to shelter • Makes some judgement about the effectiveness of legal and/or non-legal measures in achieving just outcomes in regard to the provision of shelter • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured response to the question using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited knowledge legal and/or non-legal measures relating to shelter • Makes general statements about the effectiveness of legal and/or non-legal responses in achieving just outcomes in regard to the provision of shelter • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	6–10
<ul style="list-style-type: none"> • Writes in general terms about shelter • May include reference to legislation, cases, media, international instruments and documents • May refer to general legal terms 	1–5

Question 30 — Workplace

Question 30 (a)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive knowledge about workplace law with respect to at least one contemporary issue • Makes an informed judgement, using criteria, about whether the legal system is constantly changing as it seeks to achieve justice • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive response to the question using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates substantial knowledge about workplace law with respect to at least one issue concerning the workplace • Makes a sound judgement, using explicit or implicit criteria, about whether the legal system changes as it seeks to achieve justice • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive response to the question using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates some knowledge about workplace law with respect to at least one issue concerning the workplace • Makes some judgement about changes to the legal system to achieve justice • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured response to the question using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited knowledge about workplace law • Makes general statements about how the legal system changes as it seeks to achieve justice • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	6–10
<ul style="list-style-type: none"> • Writes in general terms about workplace law • May include reference to legislation, cases, media, international instruments and documents • May refer to general legal terms 	1–5

Question 30 (b)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive knowledge about legal and non-legal measures relating to the workplace • Makes an informed judgement about the effectiveness of legal and non-legal measures in achieving justice in the workplace • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive response to the question using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates substantial knowledge about legal and non-legal measures relating to the workplace • Makes a sound judgement about the effectiveness of legal and non-legal measures in achieving justice in the workplace • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive response to the question using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates some knowledge about the effectiveness of legal and/or non-legal measures relating to the workplace • Makes some judgement about the effectiveness of legal and/or non-legal measures in achieving justice in the workplace • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured response to the question using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited knowledge about the effectiveness of legal and/or non-legal measures relating to the workplace • Makes general statements about the effectiveness of legal and/or non-legal measures in achieving justice in the workplace • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	6–10
<ul style="list-style-type: none"> • Writes in general terms about workplace law • May include reference to legislation, cases, media, international instruments and documents • May refer to general legal terms 	1–5

Question 31 — World Order

Question 31 (a)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive knowledge about world order with respect to at least one contemporary issue • Makes an informed judgement, using criteria, about whether the legal system is constantly changing as it seeks to achieve justice • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive response to the question using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates substantial knowledge about world order with respect to at least one issue concerning world order • Makes a sound judgement, using explicit or implicit criteria, about whether the legal system changes as it seeks to achieve justice • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive response to the question using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates some knowledge about world order with respect to at least one issue concerning world order • Makes some judgement about changes to the legal system to achieve justice • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured response to the question using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited knowledge about world order • Makes general statements about how the legal system changes as it seeks to achieve justice • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	6–10
<ul style="list-style-type: none"> • Writes in general terms about world order • May include reference to legislation, cases, media, international instruments and documents • May refer to general legal terms 	1–5

Question 31 (b)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive knowledge about legal and non-legal measures relating to world order • Makes an informed judgement about the effectiveness of legal and non-legal measures in promoting and maintaining world order • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive response to the question using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates substantial knowledge about legal and non-legal measures relating to world order • Makes a sound judgement about the effectiveness of legal and non-legal measures in promoting and maintaining world order • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive response to the question using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates some knowledge about legal and/or non-legal measures relating to world order • Makes some judgement about the effectiveness of legal and/or non-legal measures in promoting and maintaining world order • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured response to the question using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited knowledge about legal and/or non-legal measures relating to world order • Makes general statements about the effectiveness of legal and/or non-legal measures in promoting and maintaining world order • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	6–10
<ul style="list-style-type: none"> • Writes in general terms about world order • May include reference to legislation, cases, media, international instruments and documents • May refer to general legal terms 	1–5

2017 HSC Legal Studies Mapping Grid

Section I

Question	Marks	Content	Syllabus outcomes
1	1	Elements of a crime	H1, H3
2	1	Criminal trial process	H1, H3
3	1	Sentencing and punishment	H1, H10
4	1	Nature and development of human rights	H1, H2
5	1	Criminal trial process	H1, H3
6	1	Criminal investigation process	H1
7	1	Promoting and enforcing human rights	H1, H3
8	1	Promoting and enforcing human rights	H1, H2
9	1	Young offenders / nature of crime	H1, H3
10	1	Nature of crime	H1, H10
11	1	Nature of crime	H1, H6
12	1	Trial process	H1, H2, H3
13	1	Sentencing and punishment	H1, H3
14	1	Criminal trial process	H1, H3
15	1	Promoting and enforcing human rights	H1, H2, H3
16	1	Human rights / state sovereignty	H1, H3, H10
17	1	Criminal trial process	H1, H3
18	1	Defences to criminal charges	H1, H8, H10
19	1	Criminal investigation process / criminal trial process	H1, H3, H8, H10
20	1	Sentencing and punishment	H1, H6, H10

Section II

Part A — Human Rights

Question	Marks	Content	Syllabus outcomes
21	3	Nature and development of human rights	H1, H2, H3, H8
22	4	Promoting and enforcing human rights	H1, H2, H3, H8
23	8	Contemporary human rights issue	H2, H3, H5, H7, H8, H9, H10

Section II

Part B — Crime

Question	Marks	Content	Syllabus outcomes
24	15	Criminal investigation process and criminal trial process	H1, H3, H4, H5, H6, H7, H8, H9, H10

Section III — Options

Question	Marks	Content	Syllabus outcomes
25 (a)	25	Contemporary issues concerning consumers	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10
25 (b)	25	Consumer redress and remedies	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10
26 (a)	25	Contemporary issues concerning global environmental protection	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10
26 (b)	25	Responses to global environmental protection	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10
27 (a)	25	Contemporary issues concerning family law	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10
27 (b)	25	Responses to problems in family relationships	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10
28 (a)	25	Contemporary issues concerning indigenous peoples	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10
28 (b)	25	Responses to Indigenous peoples	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10
29 (a)	25	Contemporary issues concerning shelter	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10
29 (b)	25	Legal protection and remedies associate with securing shelter	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10
30 (a)	25	Contemporary issues concerning the workplace	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10
30 (b)	25	Regulation of the workplace	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10
31 (a)	25	Contemporary issues concerning world order	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10
31 (b)	25	Responses to world order	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10