

2016 HSC Legal Studies Marking Guidelines

Section I

Multiple-choice Answer Key

Question	Answer
1	D
2	B
3	C
4	B
5	D
6	B
7	A
8	C
9	B
10	C
11	B
12	B
13	A
14	A
15	C
16	C
17	D
18	A
19	D
20	A

Section II

Part A — Human Rights

Question 21

Criteria	Marks
<ul style="list-style-type: none"> • Sketches in general terms how international human rights are incorporated into Australian domestic law 	2
<ul style="list-style-type: none"> • Makes general statements about human rights in Australian law 	1

Sample answer:

International human rights are incorporated into Australian domestic law when either federal or state parliaments pass statute law based on international treaties.

Judges in courts (especially the High Court) can use international law in making decisions.

Question 22

Criteria	Marks
<ul style="list-style-type: none"> • Provides informed arguments for and/or against the introduction of a Charter of Rights in Australia • Demonstrates a sound understanding of the need for a Charter of Rights 	6
<ul style="list-style-type: none"> • Provides arguments for and/or against the introduction of a Charter of Rights in Australia • Demonstrates an understanding of a Charter of Rights 	4–5
<ul style="list-style-type: none"> • Provides limited arguments for and/or against the introduction of a Charter of Rights in Australia • Demonstrates a basic understanding of a Charter of Rights 	2–3
<ul style="list-style-type: none"> • Makes general statements about human rights in Australia 	1

Sample answer:

A Charter of Rights is a legal document which sets out the civil and political rights of citizens in a country. Many people argue that Australia needs to protect the most vulnerable citizens in society, for example homeless people, refugees and Indigenous people. It is easier to access these rights from one source such as a Charter of Rights. This is a reason why Australia should have a Charter of Rights.

On the other hand, we have a vibrant democracy in Australia and therefore do not need a Charter of Rights. Although it represents current values of our society, when it is written, these values can become outdated, eg the US right to bear arms. Listing rights may limit them.

A Charter of Rights entrenched in the Constitution is difficult to change whereas a statutory Charter of Rights is easier to change.

Question 23

Criteria	Marks
<ul style="list-style-type: none"> Provides an informed judgement about whether human rights are enforced in practice, with reference to the statement and relevant law Demonstrates a thorough understanding of one contemporary human rights issue 	7
<ul style="list-style-type: none"> Provides a judgement about whether human rights are enforced in practice Demonstrates a sound understanding of one contemporary human rights issue 	5–6
<ul style="list-style-type: none"> Attempts to make a judgement about whether human rights are enforced in practice Demonstrates an understanding of one contemporary human rights issue 	3–4
<ul style="list-style-type: none"> Writes in general terms about human rights and/or a contemporary human rights issue 	1–2

Sample answer:

Human rights are protected by both international and domestic law. However, sometimes these laws are not adequately enforced in practice meaning that human rights legal protection is limited.

The example of asylum seekers coming to Australia shows that, although the law aims to protect human rights, this is not always the reality.

Under international law people have the right to seek asylum: *Universal Declaration of Human Rights and Refugee Convention (1951)* to which Australia is a signatory. Under the doctrines of state sovereignty, a nation also has the right to make its own laws according to the values of its citizens. Under the *Migration Act 1958 (Cth)* Australia has a system of mandatory detention often in offshore locations for those who arrive by boat without a valid visa. The High Court has said that the law made by Parliament about offshore detention is valid.

Although international law protects asylum seekers in theory, the doctrine of state sovereignty allows Australia to circumvent this protection and thus limit the enforcement of human rights.

Section II

Part B — Crime

Question 24

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates an extensive understanding of how the criminal justice system treats young offenders • Makes an informed judgement of the extent to which treating young offenders differently is necessary to achieve justice • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive answer to the question using relevant legal terminology and concepts 	13–15
<ul style="list-style-type: none"> • Demonstrates a substantial understanding of how the criminal justice system treats young offenders • Makes a judgement (explicitly or implicitly) of the extent to which treating young offenders differently is necessary to achieve justice • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive answer to the question using relevant legal terminology and concepts 	10–12
<ul style="list-style-type: none"> • Demonstrates an understanding of how the criminal justice system treats young offenders • Attempts to make a judgement of the extent to which justice is achieved for young offenders • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured answer to the question using relevant legal terminology and concepts 	7–9
<ul style="list-style-type: none"> • Demonstrates limited knowledge about how the criminal justice system treats young offenders • Makes general statements about justice for young offenders • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	4–6
<ul style="list-style-type: none"> • Writes in general terms about crime and/or young offenders • May include reference to legislation, cases, media, international instruments and documents • Uses legal terminology 	1–3

Section III — Options

Question 25 — Consumers

Question 25 (a)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive knowledge of consumer law • Makes an informed judgement about the extent to which the law encourages cooperation to resolve conflict for consumers • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive answer to the question using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates substantial knowledge of consumer law • Makes a sound judgement (explicitly or implicitly) about the extent to which the law encourages cooperation to resolve conflict for consumers • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive answer to the question using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates some knowledge of consumer law • Makes some judgement (explicitly or implicitly) about the extent to which the law encourages cooperation to resolve conflict for consumers • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured answer to the question using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited knowledge of consumer law • Makes general statements about cooperation and/or conflict in consumer issues • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	6–10
<ul style="list-style-type: none"> • Writes in general terms about consumer law • May include reference to legislation, cases, media, international instruments and documents • May refer to general legal terms 	1–5

Question 25 (b)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive knowledge about laws relating to consumer credit • Makes an informed judgement using criteria about the effectiveness of the law in addressing issues related to consumer credit • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive answer to the question using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates substantial knowledge about laws relating to consumer credit • Makes a sound judgement using criteria (explicitly or implicitly) about the effectiveness of the law in addressing issues related to consumer credit • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive answer to the question using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates some knowledge about laws relating to consumer credit • Makes some judgement (implicitly/explicitly) about the effectiveness of the law in addressing issues related to consumer credit • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured answer to the question using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited knowledge about consumer credit • Makes general statements about the effectiveness of consumer credit law • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	6–10
<ul style="list-style-type: none"> • Writes in general terms about consumer law • May include reference to legislation, cases, media, international instruments and documents • May refer to general legal terms 	1–5

Question 26 — Global Environmental Protection**Question 26 (a)**

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive knowledge about global environmental protection law • Makes an informed judgement about the extent to which state sovereignty affects the resolution of conflict in regard to global environmental protection • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive answer to the question using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates substantial knowledge about global environmental protection • Makes a sound judgement (explicitly or implicitly) about the extent to which state sovereignty affects the resolution of conflict in regard to global environmental protection • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive answer to the question using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates some knowledge about global environmental protection • Makes some judgement (explicitly or implicitly) about the extent to which state sovereignty affects the resolution of conflict and/or global environmental protection • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured answer to the question using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited knowledge about how state sovereignty affects global environmental protection • Makes general statements about state sovereignty and/or global environmental protection issues • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	6–10
<ul style="list-style-type: none"> • Writes in general terms about global environmental protection and/or state sovereignty • May include reference to legislation, cases, media, international instruments and documents • May refer to general legal terms 	1–5

Question 26 (b)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive knowledge about demand for resources and laws relating to global environmental protection • Makes an informed judgement using criteria about the effectiveness of the law in dealing with the conflict between the demand for resources and global environmental protection • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive answer to the question using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates substantial knowledge about demand for resources and laws relating to global environmental protection • Makes a sound judgement using criteria (explicitly or implicitly) about the effectiveness of the law in dealing with the conflict between the demand for resources and global environmental protection • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive answer to the question using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates some knowledge about demand for resources and/or laws relating to global environmental protection • Makes some judgement (explicitly or implicitly) about the effectiveness of the law in dealing with the conflict between the demand for resources and global environmental protection • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured answer to the question using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited knowledge about demand for resources and/or global environmental protection • Makes general statements about the effectiveness of laws relating to demand for resources and/or global environmental protection • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	6–10
<ul style="list-style-type: none"> • Writes in general terms about global environmental protection • May include reference to legislation, cases, media, international instruments and documents • May refer to general legal terms 	1–5

Question 27 — Family**Question 27 (a)**

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive knowledge about family law • Makes an informed judgement about the extent to which the law encourages cooperation to resolve conflict in families • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive answer to the question using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates substantial knowledge about family law • Makes a sound judgement (explicitly or implicitly) about the extent to which the law encourages cooperation to resolve conflict in families • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive answer to the question using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates some knowledge about family law • Makes some judgement (explicitly or implicitly) about the extent to which the law encourages cooperation to resolve conflict in families • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured answer to the question using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited knowledge about family law • Makes general statements about cooperation and/or conflict in families • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	6–10
<ul style="list-style-type: none"> • Writes in general terms about family law • May include reference to legislation, cases, media, international instruments and documents • May refer to general legal terms 	1–5

Question 27 (b)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive knowledge about laws relating to birth technologies and surrogacy • Makes an informed judgement using criteria about the effectiveness of the law in dealing with issues related to birth technologies and surrogacy • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive answer to the question using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates substantial knowledge about laws relating to birth technologies and surrogacy • Makes a sound judgement using criteria (explicitly and implicitly) about the effectiveness of the law in dealing with issues related to birth technologies and surrogacy • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive answer to the question using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates some knowledge about laws relating to birth technologies and/or surrogacy • Makes some judgement (explicitly or implicitly) about the effectiveness of the law in dealing with issues related to birth technologies and surrogacy • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured answer to the question using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited knowledge about birth technologies and/or surrogacy • Makes general statements about the effectiveness of laws about birth technologies and/or surrogacy • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	6–10
<ul style="list-style-type: none"> • Writes in general terms about family law • May include reference to legislation, cases, media, international instruments and documents • May refer to general legal terms 	1–5

Question 28 — Indigenous Peoples**Question 28 (a)**

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive knowledge about laws relating to indigenous peoples • Makes an informed judgement about the extent to which state sovereignty affects the resolution of conflict for indigenous peoples • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive answer to the question using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates substantial knowledge about laws relating to indigenous peoples • Makes a sound judgement (explicitly or implicitly) about the extent to which state sovereignty affects the resolution of conflict for indigenous peoples • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive answer to the question using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates some knowledge about laws relating to indigenous peoples • Makes some judgement (explicitly or implicitly) about the extent to which state sovereignty affects the resolution of conflict for indigenous peoples • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured answer to the question using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited knowledge about laws relating to indigenous peoples • Makes general statements about state sovereignty and/or the resolution of conflict for indigenous peoples • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	6–10
<ul style="list-style-type: none"> • Writes in general terms about indigenous peoples • May include reference to legislation, cases, media, international instruments and documents • May refer to general legal terms 	1–5

Question 28 (b)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive knowledge about laws relating to land rights for indigenous peoples • Makes an informed judgement using criteria about the effectiveness of the law in dealing with land rights for indigenous peoples • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive answer to the question using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates substantial knowledge about laws relating to land rights for indigenous peoples • Makes a sound judgement using criteria (explicitly or implicitly) about the effectiveness of the law in dealing with land rights for indigenous peoples • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive answer to the question using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates some knowledge about laws relating to land rights for indigenous peoples • Make some judgement (implicitly/explicitly) about the effectiveness of the law in dealing with land rights for indigenous peoples • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured answer to the question using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited knowledge about land rights for indigenous peoples • Makes general statements about the effectiveness of laws in dealing with land rights • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	6–10
<ul style="list-style-type: none"> • Writes in general terms about indigenous peoples • May include reference to legislation, cases, media, international instruments and documents • May refer to general legal terms 	1–5

Question 29 — Shelter**Question 29 (a)**

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive knowledge about laws relating to shelter • Makes an informed judgement about the extent to which the law encourages cooperation to resolve conflict in regard to shelter • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive answer to the question using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates substantial knowledge about laws relating to shelter • Makes a sound judgement (explicitly or implicitly) about the extent to which the law encourages cooperation to resolve conflict in regard to shelter • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive answer to the question using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates some knowledge about laws relating to shelter • Makes some judgement (explicitly or implicitly) about the extent to which the law encourages cooperation to resolve conflict in regard to shelter • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured answer to the question using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited knowledge about laws relating to shelter • Makes general statements about cooperation and/or conflict in issues regarding shelter • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	6–10
<ul style="list-style-type: none"> • Writes in general terms about shelter • May include reference to legislation, cases, media, international instruments and documents • May refer to general legal terms 	1–5

Question 29 (b)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive knowledge about laws relating to social housing • Makes an informed judgement using criteria about the effectiveness of the law in dealing with issues related to social housing • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive answer to the question using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates substantial knowledge about laws relating to social housing • Makes a sound judgement using criteria (explicitly or implicitly) about the effectiveness of the law in dealing with issues related to social housing • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive answer to the question using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates some knowledge about laws relating to social housing • Makes some judgement (implicitly/explicitly) about the effectiveness of the law in dealing with issues related to social housing • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured answer to the question using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited knowledge about social housing • Makes general statements about the effectiveness of laws about social housing • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	6–10
<ul style="list-style-type: none"> • Writes in general terms about shelter • May include reference to legislation, cases, media, international instruments and documents • May refer to general legal terms 	1–5

Question 30 — Workplace**Question 30 (a)**

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive knowledge about workplace law • Makes an informed judgement about the extent to which the law encourages cooperation to resolve conflict in the workplace • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive answer to the question using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates substantial knowledge about workplace law • Makes a sound judgement (explicitly or implicitly) about the extent to which the law encourages cooperation to resolve conflict in the workplace • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive answer to the question using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates some knowledge about workplace law • Makes some judgement (explicitly or implicitly) about the extent to which the law encourages cooperation to resolve conflict in the workplace • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured answer to the question using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited knowledge about workplace law • Makes general statements about conflict and/or cooperation in the workplace • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	6–10
<ul style="list-style-type: none"> • Writes in general terms about workplace law • May include reference to legislation, cases, media, international instruments and documents • May refer to general legal terms 	1–5

Question 30 (b)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive knowledge about laws relating to termination of employment • Makes an informed judgement using criteria about the effectiveness of the law in dealing with issues related to termination of employment • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive answer to the question using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates substantial knowledge about laws relating to termination of employment • Makes a sound judgement using criteria (explicitly or implicitly) about the effectiveness of the law in dealing with issues related to termination of employment • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive answer to the question using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates some knowledge about laws relating to termination of employment • Makes some judgement (explicitly or implicitly) about the effectiveness of the law in dealing with issues related to termination of employment • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured answer to the question using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited knowledge about termination of employment • Makes general statements about the effectiveness of termination of employment law • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	6–10
<ul style="list-style-type: none"> • Writes in general terms about workplace law • May include reference to legislation, cases, media, international instruments and documents • May refer to general legal terms 	1–5

Question 31 — World Order**Question 31 (a)**

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive knowledge about laws relating to world order • Makes an informed judgement about the extent to which the law encourages cooperation to achieve world order • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive answer to the question using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates substantial knowledge about laws relating to world order • Makes a sound judgement (explicitly or implicitly) about the extent to which the law encourages cooperation to achieve world order • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive answer to the question using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates some knowledge about laws relating to world order • Makes some judgement (explicitly or implicitly) about the extent to which the law encourages cooperation to achieve world order • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured answer to the question using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited knowledge about world order • Makes general statements about cooperation and/or achieving world order • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	6–10
<ul style="list-style-type: none"> • Writes in general terms about world order • May include reference to legislation, cases, media, international instruments and documents • May refer to general legal terms 	1–5

Question 31 (b)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive knowledge about laws relating to state sovereignty and the ‘responsibility to protect’ • Makes an informed judgement using criteria about the effectiveness of the law in balancing state sovereignty and the ‘responsibility to protect’ • Integrates relevant examples such as legislation, cases, media, international instruments and documents • Presents a sustained, logical and cohesive answer to the question using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates substantial knowledge about laws relating to state sovereignty and the ‘responsibility to protect’ • Makes a sound judgement using criteria (explicitly or implicitly) about the effectiveness of the law in balancing state sovereignty and the ‘responsibility to protect’ • Uses relevant examples such as legislation, cases, media, international instruments and documents • Presents a logical and cohesive answer to the question using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Demonstrates some knowledge about laws relating to state sovereignty and the ‘responsibility to protect’ • Makes some judgement (explicitly or implicitly) about the effectiveness of the law in balancing state sovereignty and the ‘responsibility to protect’ • Makes some reference to examples such as legislation, cases, media, international instruments and documents • Presents a structured answer to the question using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Demonstrates limited knowledge about laws relating to state sovereignty and/or the ‘responsibility to protect’ • Makes general statements about state sovereignty and balancing the ‘responsibility to protect’ principle • Makes limited reference to examples such as legislation, cases, media, international instruments and documents • Uses some relevant legal terminology 	6–10
<ul style="list-style-type: none"> • Writes in general terms about world order • May include reference to legislation, cases, media, international instruments and documents • May refer to general legal terms 	1–5

2016 HSC Legal Studies Mapping Grid

Section I

Question	Marks	Content	Syllabus outcomes
1	1	Human Rights	H1
2	1	Crime	H1, H3
3	1	Crime	H1, H3
4	1	Crime	H1, H3
5	1	Human Rights	H1, H2
6	1	Crime	H1, H2, H3
7	1	Crime	H1, H2, H3
8	1	Crime	H1, H2, H3
9	1	Human Rights	H1, H2, H3
10	1	Crime	H1, H3, H6
11	1	Crime	H1, H3, H6
12	1	Crime	H1, H3
13	1	Human Rights	H1, H2, H3, H6
14	1	Crime	H1, H3
15	1	Crime	H1, H3
16	1	Human Rights	H1, H3
17	1	Crime	H1, H3, H7
18	1	Crime	H1, H3, H6, H7
19	1	Crime	H1, H3, H7
20	1	Crime	H1, H3

Section II

Part A — Human Rights

Question	Marks	Content	Syllabus outcomes
21	2	Human Rights	H1, H2, H3
22	6	Human Rights	H1, H2, H3, H9
23	7	Human Rights	H1, H2, H4, H6, H9

Section II

Part B — Crime

Question	Marks	Content	Syllabus outcomes
24	15	Crime	H1, H3, H6, H7, H9, H10

Section III — Options

Question	Marks	Content	Syllabus outcomes
25 (a)	25	Consumers	H1, H5, H8, H9, H10
25 (b)	25	Consumers	H1, H4, H8, H9, H10

Question	Marks	Content	Syllabus outcomes
26 (a)	25	Global Environmental Protection	H1, H4, H8, H9, H10
26 (b)	25	Global Environmental Protection	H1, H5, H8, H9, H10
27 (a)	25	Family	H1, H5, H8, H9, H10
27 (b)	25	Family	H1, H4, H8, H9, H10
28 (a)	25	Indigenous Peoples	H1, H5, H8, H9, H10
28 (b)	25	Indigenous Peoples	H1, H4, H8, H9, H10
29 (a)	25	Shelter	H1, H5, H8, H9, H10
29 (b)	25	Shelter	H1, H4, H8, H9, H10
30 (a)	25	Workplace	H1, H5, H8, H9, H10
30 (b)	25	Workplace	H1, H4, H8, H9, H10
31 (a)	25	World order	H1, H5, H8, H9, H10
31 (b)	25	World order	H1, H4, H8, H9, H10